

Cambridge Assessment International Education Cambridge International General Certificate of Secondary Education

#### **GLOBAL PERSPECTIVES**

Paper 1 Written Examination INSERT (Resource Booklet) 0457/12 February/March 2019

1 hour 15 minutes



### READ THESE INSTRUCTIONS FIRST

This Resource Booklet contains Sources 1 to 4. The time for reading these sources is allowed for within the time set for the examination.

This document consists of **3** printed pages and **1** blank page.

### Source 1

Migration is when people move from one country to live in another. There are many different reasons for migration.

2

People often migrate to find employment, in order to send money home to support their family. This improves their standard of living. War and conflict create refugees as people leave the country to escape from danger of injury and death. Natural disasters like droughts cause famine, water shortages and disease, so people move to survive. Some people move to seek a better education for their children. People also migrate to escape poverty.

## Source 2

Consequences of Migration		
For the country people are moving from		For the country people are moving to
Divides families	A	Provides skilled workers
Loss of young people and adults	Better Future?	Reduces wages
Money sent by migrants to people in their home country	i atarci	Conflict between different groups
Creates elderly population		Greater demand on schools and hospitals
Less pressure on jobs and services		Housing shortages
Wasted investment in education and skills		Economic growth

# Source 3: We must help the refugees, not fear them!

The internet is full of images of refugees trying to escape the terrors of war.

These frightened people have lost everything – their jobs, schools, homes, families and whole way of life. They experience injury, death and disease with little chance of survival. Images of overcrowded boats and children drowning at sea only hint at the tragedy of their stories. Imagine how desperate these people must be, leaving everything behind for a tiny shred of hope.

We are all human beings. We should try to understand their situation and help. It is wrong if we just ignore them.

Everyone has human rights. What would you expect if you were in the same situation? The United Nations says we have a duty to help refugees.

Even if we worry about the size of the problem or the impact of many new people on our culture, we must help. It is in our interests. Research by economic experts shows that migrants help the economy of a country to grow stronger.

Extract from an internet blog in Europe in 2016

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### Source 4

lsa

I am really worried about migrants. It is no longer safe to walk in the streets. A friend of mine was robbed yesterday. I think that refugee gangs will increase the crime rate.

Migrants take our jobs and our people are unable to get work. I can't get a pay rise because my employer uses migrants who will work for less. Why should migrants use schools and hospitals when they have not paid for them in taxes, like the rest of us? It is not fair.

The number of migrants should be restricted. Many should be sent back to their own country. They are the responsibility of their own government.

### Jusse

I believe that people in developed countries should help people in less developed countries. I work for the United Nations and support its approach to aid.

If all countries shared the task of supporting refugees, the problem could be solved. If our governments and the world's international organisations worked together, we could improve education and employment in poorer countries. This would keep people at home where most of them really want to be.

I know some people fear that migrants will harm our country. But the research by experts shows that this fear is not based on evidence. Migrants and refugees often bring many advantages. Here are a few based on some internet research:

- New skills and hard-working attitudes (European Community Research Papers).
- Economic growth (Economic Research Council, 2015).
- Sharing of cultures and ways of life, for example food (United Nations).

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0457/12/INSERT/F/M/19